

Pupil premium strategy statement – academic year 2020-21

School overview

Metric	Data
School name	Darrick Wood School
Pupils in school	1724
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£169,758
Academic year or years covered by statement	September 2020 to August 2021 September 2021 to August 2022
Publish date	October 2020
Review date	October 2021
Statement authorised by	Dr M Airey
Pupil premium lead	Ms C Wilson-Hooper
Governor lead	Mrs K Morris

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.87 (August 2019)
Ebacc entry	50% (August 2019)
Attainment 8	39.2 (August 2019)
Percentage of Grade 5+ in English and maths	25% (August 2019)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Positive figure in line with DWS whole school figure	September 2022
Attainment 8	45	September 2022
Percentage of Grade 5+ in English and maths	30%	September 2022
Other	Absent rates and persistent absence rates in line with DWS whole school figure	September 2022
Ebacc entry	At least 50%	September 2022

Teaching priorities for current academic year – September 2020 – August 2021

Measure	Activity
Priority 1	CPD programme to improve Quality First Teaching in the classroom across all staff. High quality teaching supported by enhanced provision and personalised curriculum structures with additional teaching groups as needed.
Priority 2	Improved staff use and student use of Microsoft Teams for teaching, resource sharing and homework/assessments
Barriers to learning these priorities address	Ensuring that the needs of students can be met in the classroom Lack of access to technology / lack of understanding of effective use of technology
Projected spending	Additional class groups and teaching for these - £40,000 CPD time/resources - £5,000 Necessary hardware and software costs and training - £15,000

Targeted academic support for current academic year - September 2020 – August 2021

Measure	Activity
Priority 1	Increase specialist HLTA provision of targeted interventions
Priority 2	Increase LSA provision to support specific curriculum provision for targeted students
Barriers to learning these priorities address	Providing access to small group and personalised provision
Projected spending	HLTA/LSA costs - £43,000 Personalised resource costs - £2,000

Wider strategies for current academic year - September 2020 – August 2021

Measure	Activity
Priority 1	Increase access to mentoring and support for positive behaviour choices
Priority 2	Increased access to pastoral care by increasing time available for pastoral staff
Barriers to learning these priorities address	Staff not having adequate time for their pastoral role
Projected spending	Mentoring staffing and support - £25,000 Additional free periods allocated to pastoral staff and additional pastoral staff in Years 7 and 8 - £15,000

NB – projected spending categories do not cover all allocated funding as some is used to meet individual needs outside these categories

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Providing sufficient time and quality training opportunities.	CPD programme re-shaped to combine Faculty meeting time with CPD time regularly through the year. Good quality training materials for Teams produced and shared
Targeted support	Building time into the curriculum	Use outside lesson time where possible including online tuition at home Tailor in school support around timetable priorities
Wider strategies	Developing behaviour support strategies for use across the school	Policies amended and shared with regular updates for staff

Review: last year's aims and outcomes – see separate document